

Laney College Reorganization Plan, Effective 2011-12

Dean, Institutional Effectiveness (Grant funded - propose filling by 2013-14)*1
 Chief effectiveness measure (end goal): 90% student success rates - persistence to ach. of ed goals in CTE, transfer and degrees

Laney College President
Ph.D. Eñora T. Webb,

Director of Institutional Advancement (Grant Funded, propose filling by 2013-14)*1
 Chief effectiveness measure (end goal): Self-sufficiency with additional operating budget of \$10 million annually

Executive Vice President, Academic & Student Affairs - Eileen White, Ph.D.

Strategic lead on educational master planning and goal setting; curriculum/program development; enrollment management/class scheduling; resource decision making including budget planning and development; code of conduct/student grievance/student discipline; fee-based course administration; VTEA; grants, MOUs and contracts; bookstore; and evening and weekend administrator coordination. The Accreditation Liaison Officer, lead representative districtwide, and responsible for local and state reports. Library reports to the EVP. The IMC and Food Services shall continue to report to the EVP until 2013-14 academic year. (The EVP may exercise the latitude to assign any of these areas to one or more deans.)

Manager, Business Services - George Kozitza, Ed.D.

Manager with responsibility for budget development, reconciliation, management and evaluation for efficiencies and related areas of effectiveness. Also, liaison to District maintenance services.

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| Dean Newin Orante Academic/Student Affairs | Dean Peter Crabtree Academic/Student Affairs | Dean Marco Menendez Academic/Student Affairs | Dean Tina Vasconcellos, Ph.D. Academic/Student Affairs | Dean Inger Stark, Ph.D., Int. Academic/Student Affairs |
| (Community Leadership and Civic Engagement) | (Career and Technical Education) | (Liberal Arts) | (Student Wellness & Development) | (Mathematics and Sciences) |

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| Supervisor, Admin./Business Services Kanika Parris, Ret./Int. | Supervisor James Blake, Int. | Head Custodian William Highsmith, Int. | Storekeeper Carlos Wilborn |
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| ACADEMICS | Business & Economics | Computer Information Systems | Language Arts: English, ESL, Foreign Languages (Chinese, French, Spanish, Japanese) | Counseling Instruction | Earth and Human Studies: Anthro; Geography; Geology |
| | Center for Business and Community Leadership Education | Center for Green Technology: Architecture, Engineering, ECT, Electricity/Industrial Controls, EBCAA | Mass Communication & Design: Graphic Arts, Journalism, Media, Photography | Center for Health and Wellness | Ethnic Studies: AFRAM; ASAME; Mexican/Latin American Studies; Native American Studies |
| | Learning Communities*2: APASS; Gateway Academy; Green Jobs Training; LEAP; Project Bridge; Puente; UBAKA; B2B | Construction Trades: Carpentry, Construction Mgmt, Wood Techn. | Humanities: Communications; Humanities and Philosophy | Distance Education Center | Mathematics |
| | Foundation (Basic) Skills Coordination | Cosmetology (Salon and Spa/Institute) Culinary Arts | Performing & Visual Arts: Art; Dance; Music; Theatre | Physical Education (with Fitness Center & Health Education) | Natural Sciences: Biology, Chemistry, Physics, Astronomy |
| | Service Learning Coordination | Industrial Maintenance & Advanced Manufacturing: Machine | | | Social Sciences: History, Labor Studies, LIS, Political Science, Psychology, Sociology |
| | Educational Equity Programs including EOP/S, CARE and CalWORKs | Career Center/ Placement Services Contract Education | Art Gallery | Articulation | Instructional/Learning Resources - College Tutor Planning/ Coordination |
| | Admissions & Records (A&R) Liaison | Coop Education Coordination | ASLC Leadership & Governance Activities: student clubs, student life | Athletics: baseball, basketball, football, track, swimming, volleyball, water polo | College Instructional labs including CIS, BUS, LANGUAGE, LIBRARY/MEDIA, MATHEMATICS, TECHNOLOGY CENTER |
| | Assessment Center | Workforce Development: Apprenticeships, and Internships | Student Engagement/Student Activities | DSPS | |
| | Financial Aid Liaison | | Graduation | Transfer Center | Instructional Technology of the College Instructional Labs (see above) |
| | Welcome Center/Outreach*3 /Safety Aides | | | Veteran Affairs | |
| ED L Grants Coordination | Fee-Based Coordination | Strategic & Educational Planning Coordination; Events Committee | Health Services and Wellness Coordination & Collegewide SLO Assessment Coordination | Enrollment Management/ Class Schedule Planning Coordination | |
| SG/R Foundation Skills Committee, Professional Development Committee | CTE Advisory Committee | Student Affairs Council & Facilities Planning Committee | Matriculation Committee (including the Student Equity Committee) | Technology Planning Committee | |

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| Budget / Finance | Copy Center (IMC) | Custodial Services | Storekeeper Services |
| Bursar/Cashiers | | | |
| Keys, Parking Services & Work Orders | | | |
| Mailroom/Switchboard/ Phone Services/Tower Information Desk | | | |

*1 Currently, these are non-existing, yet proposed positions that require district level review and approval.
 *2 Primary lead to define standards for (and coordinate) the learning communities
 *3 Leveraging all faculty, staff and administrators to create the outreach team, recognizing the existing efforts of many colleagues who have developed and maintained viable partnership with a diverse array of external entities including businesses, 4-year colleges and universities, governmental agencies, foundations, community-based organizations and various industry groups.

LEGEND

ED L Educational Leadership -- Primary Administrative Lead
SG/R Shared Governance & Resource Planning Group - Primary Administrative Lead

"FIRST YEAR STUDENT SUCCESS INITIATIVE" - A RESPONSIBILITY OF ALL LANEY EMPLOYEES

Lilia Celhay, Director, Asian American, Native American and Pacific Islander Student Success Initiative (and the College's lead for all grants)
 Anthony Flores, Director, Gateway Academy