

## Welcome to the Laney Website Survey

Welcome to the Laney College Website Survey.

The purpose of the survey is to obtain feedback from Laney College faculty, administration, and staff about both the Laney College and the Peralta Colleges Websites, and to identify opportunities for improvement.

Please take a few minutes to complete this brief questionnaire. Your opinions are appreciated and will help us provide better service to our customers, the students – and potential students – of Laney College.

### 1. Which of the following best describes you?

- Administrator
- Full time faculty member
- Part time faculty member
- Staff

## Current Laney and Peralta Websites

### 2. How often do you visit the Laney Website?

- Daily
- Weekly
- Rarely
- Never

### 3. How often do you visit the Peralta Website?

- Daily
- Weekly
- Rarely
- Never

### 4. When you visit the Laney Website, how often do you find what you're looking for?

- Never
- Sometimes
- Always

### 5. When you visit the Peralta Website, how often do you find what you're looking for?

- Never
- Sometimes
- Always

### 6. How easy is it to find information on the Laney Website?

- Very Easy
- Easy
- Average
- Difficult
- Very Difficult

7. How easy is it to find information on the Peralta Website?

Very Easy     
  Easy     
  Average     
  Difficult     
  Very Difficult

8. Please rate the following features of the Laney Website.

	Very Poor	Poor	Fair	Good	Very good	N/A
Appearance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of navigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on instructional programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class schedules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-line enrollment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student financial information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Calendar of events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty web page development tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course management tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distance learning tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Please rate the following features of the Peralta Website.

	Very Poor	Poor	Fair	Good	Very good	N/A
Appearance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of navigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on instructional programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class schedules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-line enrollment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student financial information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Calendar of events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty web page development tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course management tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distance learning tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. What information is lacking on the current Laney and/or Peralta Websites?

11. Overall, how would you rate the current Laney Website?

- Very Poor       Poor       Fair       Good       Very good

12. Overall, how would you rate the current Peralta Website?

- Very Poor       Poor       Fair       Good       Very Good

## Improvements to Laney Website

13. Who should be responsible for administering the Laney Website?

- New Laney Webmaster
- Laney Public Information Officer
- Outside Consultant
- New Peralta-wide Webmaster
- Peralta Marketing Department
- Peralta IT Department

Other (please specify)

14. What features would you like to see included on or linked to the Laney Website? (Check all that apply.)

- Intranet
- Enhanced distance learning capabilities
- Course management tools (Blackboard, Etudes, etc.)

Other (please specify)

15. Peralta has a television station, PTV, with advanced video production capabilities. How would you like to see these resources used to help Laney faculty members? (Check all that apply.)

- Video faculty lectures to post on the Web
- Video special presentations/events to post on the Web
- Produce videos of educational events to post on the Laney Website or elsewhere
- Video lectures, special presentations and educational events to be used as course materials

Other (please specify)

16. Which types of instructional support should the Laney Website or appropriate Web-based utility provide? (Check all that apply.)

- Post course materials
- Post grades
- Discussion groups for individual classes
- Email lists

Other (please specify)

17. Please add any comments you have for improving the Laney Website.